



2014-2015 Mathematics Department Syllabus

Teacher Contact Info:

Please see the staff directory for your students Math teacher and their contact information.

Course Description

Each mathematics course and Mar Vista Academy follows the district guidelines for the California State Standards. For the description of the standards to be covered in your student’s class refer to the syllabus provided by the instructor.

Expectations

All members of the class are expected to recognize these norms:

- Be positive and assume others are as well.
- Be respectful.
- Be curious, and promote a spirit of inquiry.
- Be present, and pay attention to others.
- Be an active listener by paraphrasing and probing for meaning.

In addition to these department expectations, individual classes may develop their own specific guidelines for appropriate behavior and conduct.

Daily Required Materials:

- Paper;
- 2 pencils;
- 1-3 highlighters of varying colors;
- CHARGED iPad in district-provided case;

Grading Policy

This policy reflects the weights for the types of work your student will be doing. Please refer to the information provided by your student’s teacher for items to be tallied in each area. All teachers accept late work and allow for retake of summative assessments within a reasonable time frame to be determined by each class.

Grades assigned to coursework:

Course grades:

Categories	Weights
Assessment	65% of course grade
<ul style="list-style-type: none"> • <i>Includes, Unit Exams, Embedded Assessments, Quizzes, End of Course Exam and District Assessments</i> 	
Standards Practice/Academic Enrichment	35% of course grade
<ul style="list-style-type: none"> • <i>Includes classwork, homework, group assignments and projects, student’s class preparation/participation, and academic practice.</i> 	

Note to Parents About Monitoring Grades:

You can monitor your child’s progress through **Jupitergrades.com** and/or through their child’s iPad using the **Jupiter Grades app icon**. Periodic emails will be sent home regarding progress; we strongly encourage you to provide a current email address to the school if we don’t already have one on file.

iPad Use:

Outside of the classroom – A tool for learning.

The Sweetwater Union High School District has provided an iPad for your student to use in the course of academic study. It is not to be considered personal property or “private”. Please make sure you can access your student’s iPad and do so regularly to ensure that it is being used as intended, rather than a source of entertainment and social communication.

In the Classroom – Your iPad is your responsibility!

Keep all food/drinks away from the iPad at all times.

Only take out your iPad when instructed to do so.

Use only the apps and websites permitted for the task at hand.

Only touch your iPad and nobody else’s.

Always know where your iPad is. If you have to leave the room put it in your backpack.

Vocabulary Journal /Personal Dictionary (Optional Requirement per Teacher):

Students will study **academic** and **personal** vocabulary words that directly connect to the standards and texts in each unit we study. Emphasis will be placed on the recognition and use of **academic** vocabulary words to build vocabulary knowledge. Academic vocabulary words are introduced, reinforced and refined throughout each unit and throughout the school year; students will document their progression towards mastery in their

Vocabulary Journal and **Unit Reflections**.

(Continued...)

Academic Support for All Students: