

ENGLISH
July 25, 2017

Dear Parents and Student:

The following contains information about my class, specifically about grading and my expectations.

The Class

The course textbook will be SpringBoard Level 3. These books will mostly stay in the classroom and be taken home only to do makeup work if a student does not have an iPad. Students who don't have an iPad with them—or who forgot to charge their iPads—will have to do all the work that period with pencil/pen and paper. A lot of things we do in class, such as making movies or creating slideshow presentations, will be difficult or impossible to do on paper. My classroom has only two computers that students can use.

In English the main theme is heroism—what makes a hero and how a person becomes a hero. The main skill we will be focusing on is using information and evidence from other authors without plagiarizing.

Grading

Grades on report cards reflect the student's **cumulative scholarship and citizenship grades**. That is, they will reflect work and behavior for the first six weeks, then for the first twelve weeks, and finally for the full semester.

The student's **citizenship** will be graded on:

- Classroom **behavior** and **participation**, including whether a student has done all of his/her assignments.
- Whether the student has any **referrals** to the assistant principal. Students earn an F in citizenship for the six-week term during which the referral was written. Again, the 12-week and semester grades are averages of the preceding six-week term grades.

The student's **scholarship** grade will be based on the following:

- **Standards Mastery**—essays, projects, and tests—60% of the total grade
- **Standards Practice and Academic Enrichment**—classwork and homework—40% of the total grade

I do not penalize late work.

I use the following grading scale:

90% – 100% = A- to A+ 80% – 89% = B- to B+ 70% – 79% = C- to C+
60% – 69% = D- to D+ 50% – 59% = F to F+.

(A missing assignment earns 50%, and F work earns 55 - 59% **EXCEPT** for Embedded Assessments. Missing Embedded Assessments earn 0%.)

There will be few or no extra credit assignments.

What Parents Can Do

Both students and parents should stay informed by checking Jupiter Grades. You can communicate with me through Jupiter. You can also call me at school at (619) 628-5100. You can call me at home before 9:00 PM at (619) 582-5907. You may also contact me through district email at **kenneth.radomskijr@sweetwaterschools.org** or through my home email at **radomski2@cox.net**. I do check my home email more frequently.

Sincerely,

Kenneth Radomski
Mar Vista Middle English Teacher

Please sign and return *only* this page to room #514 tomorrow. Keep the first page for your records. Thank you.

Yes, I have read and understood the information and policies in this letter.

Parent/guardian's signature

Student's signature

Student's name PRINTED (The student receives points for returning this page.)

Period # _____