



Mar Vista Academy



“CLASS EXPECTATIONS: 2017-2018 SCHOOL YEAR”

MR. MEJIAS' ROOM 704: 619-628-5100 ext 38704
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Dear Families and Students:

Welcome to Mar Vista Academy! We are pleased to have your son/daughter be apart of the Viking family and the rich traditions .

My name is Byron Mejia, and will also be your son/daughter's a teacher in one or more subject areas. As I enter my 2nd year teaching special education, my commitment of providing your son/daughter with the academic and social skills necessary for a successful transition into high school has never been stronger. I earned my Bachelor of Arts degree in Social Science from San Diego State University, a Masters degree in Teaching from Point Loma Nazarene University, along with a Dual Credential in Social Science and Special Education.

Classroom activities are geared to prepare students with college-readiness skill. I have extremely high expectations of all my students, and for that I will not apologize. I am asking for your help to maintain those expectations by checking with your son/daughter periodically to make sure that his/her work is being done. The curriculum is quite challenging and therefore, it is imperative that appropriate classroom behaviors are encouraged in order to minimize disruptions and distractions. We very much count on, and appreciate parental support of classroom conduct expectations, in order that we may have the best learning environment in our classes

Violations

Students who are not adhering classroom and/or school expectations should expect consequences. This may require teacher-student counseling and/or call to parent. If a more serious matter has occurred, an office visit with the principal, assistant-principal, and/or school psychologist will be necessary. In any event, parents may need to pick up their child.

Maintaining a positive classroom atmosphere with structure and discipline is necessary to help your child succeed. Classroom and school rules will be strictly enforced, so that each student has the best environment in which they can learn.



Completing Assignments

Students are expected to complete **all** assignments each day for every subject area. Students will be assisted as needed by classroom teacher and Instructional Assistants. ***Students are expected to maintain a positive attitude and remain patient while completing assignments.***

Make-Up work

If a student will be absent for consecutive days, please call the school at (619) 628-5100 ext. 85105. After an excused absence, it is the student's responsibility to talk to the teacher regarding make-up work. In general, the student will receive the same number of days of excused absences to complete the assignment.

Grading Policy

The majority of work by students will be done in class. Homework will be given when necessary to attend to student's needs, so it is very important that students come prepared to work.

Scholarship

The student's scholarship grade is an average of all scores from tests, quizzes, journal activities, warm-ups, projects, writing assignments, class preparation, and any other special assignments. Opportunities for extra credit will be extended throughout the school year, but extra credit will not be accepted as a substitute for unsatisfactory work on regular assignments.

Letter grades in scholarship include the following:

A (90-100%) Advanced: Superior performance, in-depth understanding and completion of all assignments. Application of knowledge and skills to develop new understanding. Enjoys the challenge and successfully completes open-ended tasks with high quality work.

B (80-89%) Proficient: Solid academic performance, applies knowledge to real world situations. Assignments are generally complete, thorough and organized. Work is done thoroughly and in a timely manner; re-does assignments when necessary.

C (70-79%) Progressing Partial mastery of essential knowledge. Needs encouragement to show learning. Needs support to complete open-ended-tasks. Completes assignments with acceptable answers and demonstrates satisfactory



understanding of material.



D (60-69%) Beginning Limited mastery of essential knowledge and skills. May require assistance or extended time in applying knowledge and skills. Student is working below class expectations; and is not re-doing assignments.

F (0-59%) Rarely shows learning. Student is not taking opportunities to succeed in class. Unable to begin, let alone complete, open-ended tasks. Test scores indicate very weak grasp of concepts and skills. Assignments show poor quality and are frequently missed and incomplete.

Citizenship Grades:

The student's citizenship grade will be at the discretion of the teacher based on the student's compliance with the following classroom rules:

- Be in your seat when the bell rings. 5 tardies = an "F" in citizenship.
- Follow Daily Classroom Procedures
- Raise your hand to be recognized to speak.
- Remain in your seat unless otherwise directed.
- Practice honesty. Cheating is a serious offense and will result in an "F" for that assignment. (Further actions will be taken).
- Do your best at all times and everything will take care of itself.

Assessments: Final exams, midterms, unit tests, and daily quizzes determine mastery of the content standards. Projects, presentations, and other activities may be considered assessments, at the teacher's discretion.

Required materials:

- 8 ½" x 11" paper
 - Organized 3-ring binder with dividers
 - 2 pens and 2 pencils
 - Highlighters for annotating texts
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CLASS EXPECTATIONS

- MAINTAIN A POSITIVE ATTITUDE
- COMPLETE ALL ASSIGNMENTS
- RESPECT FELLOW CLASSMATES, TEACHERS, AND STAFF
- LISTEN/FOLLOW INSTRUCTIONS
- ALWAYS GIVE YOUR BEST EFFORT



CLASS RULES

- Be seated when the bell rings
- Make eye contact with teacher when instruction began
- Have pen or pencil on desk
- Have the appropriate subject folder at your desk when the lesson begins



CONSEQUENCES

- VERBAL WARNING
- TEACHER COUNSEL
- OWED TIME AT N.B., LUNCH, OR AFTER SCHOOL
- CALL TO PARENTS
- OFFICE VISIT/ REFERRAL
- CAMPUS BEAUTIFICATION (TRASH PICK-UP)

POSITIVE RECOGNITION

- Verbal Praise
- Positive call to parents
- Earned free time
- Stamps - for class store
- Special Privileges

Mr. Mejia
Special Education Teacher
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My signature means that I have read the class expectations and will try my best to obey them and be a positive influence in Mr. Mejia' class.

Student Signature_____ Date_____

I will help my child get school materials and help him or her meet class expectations.

Parent Signature_____ Date_____

NOTE TO PARENTS: Communication is critical, and we are all busy with life. Please leave **valid** phone # and/or **email** that you can be reached at, as well as the best time to reach you.

Phone numbers:

Home:_____

Cell:_____

Work:_____

Email:_____

Best time to reach you: _____

PLEASE leave any notes you would like to be considered: