



Mar Vista Academy

1267 Thermal Ave
San Diego, CA 92154
Office: (619) 628-5100



Dear Parents and Guardians,
July 24, 2017

I would like to take this opportunity to introduce myself as your child’s U.S. History teacher. I am excited to begin a productive year! This course covers material from Pre-Revolutionary America to Reconstruction. It is based on the content standards set forth by the [State of California](#) and most importantly it will emphasize the [Common Core Literacy Standards for History/Social Studies](#).

Materials (to bring to class daily):

1. iPad, iPad charger, and headphones
2. Pencils, pens, highlighters, and loose-leaf college-ruled paper
3. 11” X 9” Spiral Notebook
4. 2” binder that may be used for all academic classes, with a section for U.S. History

Note: Please let me know if the acquisition of these materials is a problem or if you have opted out from an iPad.

Academic Grading:

A	100%-90%	Meets Standards	Any grade below a “C” is unacceptable. Anything less than 59% will be considered an “F” (Fail) for the semester. If a student has not met the standards for an assessment, they will be assigned to the Viking Success Program Thursdays .
B	89%-80%	Nearly	
C	79%-70%	Not Quite Yet	
D	69%-60%	No Evidence	

Grading: **Current grade can be found on Jupiter Grades.**

● Summative Assessments (Unit Exams, Finals, Performance Task)	65%
● Formative Assessments (Biweekly Exams)	25%
● Supporting Assignments (In class assignments)	10%

Citizenship Grade:

All students begin this quarter with a “C.” Citizenship grades will be negatively affected by exhibiting unacceptable behavior (**offensive language, rudeness, lack of respect for guidelines, classmates or teacher, refusal to participate, being off task, an unexcused absence, etc.**). Students may have 3 unexcused absences in the semester before their citizenship grade will be an F. 3 Tardies = 1 absence.

Reading Quizzes:

Students will have assigned readings regularly and should do some of the reading every night. The readings will be assigned sections of the textbook and/or primary and secondary sources. Students will be required to take Cornell Notes and at times will be allowed to use them on the reading quizzes. **Reading Quizzes will be given on Fridays.**

Late work:

Late work will be accepted for those students who are absent. If a student needs extra time, they should talk to me.

Absences:

It is the student’s responsibility to make up any work he/she misses. Students will have access to **Jupiter Grades** and are responsible for checking assignments and grades frequently. If the student misses an in-class assessment, he/she must talk to me upon returning to school in order to make it up.

Homework:

You can help your student by ensuring they are in fact spending time on history each and every night. If we have taken notes in class, students should be reviewing those notes at home. This will ensure a better understanding of the material. Homework and due dates can be checked online at **Jupiter Grades**.

Classroom Rules:

- 1. Respect everyone and everything.
- 2. Bring your supplies daily and be prepared to learn.
- 3. Makeup, games, or cell phones are prohibited at all times during class.

Consequences for breaking other rules:

- 1. Warning
- 2. 2-3 minutes outside to reflect
- 3. Contact Parent
- 4. Assistant Principal referral

***Very offensive behavior, sexual harassment, bullying, fighting, or stealing will be dealt with immediately.**

Other Important Notes:

- **Office hours for tutoring or assistance:** If your student needs additional help please see the appropriate teacher for tutoring opportunities.
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Please don’t hesitate to contact me with any question or concern. I will do my best to ensure that your son/daughter reaches his/her maximum potential. I look forward to working/meeting with you. Here is my contact information:

Email: first.last@sweetwaterschools.org

You may also leave a message for me to contact you at 619-628-5100

We have read the expectations and requirements for the class. We understand that the teacher will work with parents/guardians/students to ensure academic and personal excellence. We also understand that if the student’s grade begins to fall, he/she will need to attend tutoring.

(Name of Parent/Guardian)

Signature

Phone Number

(Name of Student)

Signature